

School Development Plan 3 Year Overview 2015-2018

Priorities	2015/2016	2016/2017	2017/2018
Child Centred Provision	<p><u>Pastoral care</u> NSPCC- Keeping Safe pilot project (completed & ongoing). Local primary schools cluster- 'Love for life programme' (completed).</p>	<p><u>Pastoral care</u> Year2- NSPCC keeping safe project (completed & ongoing). Improve pastoral care provision at break and lunch times (completed - principal to spend 1 hour doing training session in term 2). 'Love for life programme' for R6/7 (this was completed in year 1 but going forward R6/7 teacher will receive training and deliver RSE in school). Survey parents regarding induction of Rang 1 children (completed - update – general satisfaction although majority would prefer increase in time in week 1 from 1 hour to 2.) Ensure pupil voice through School Council. (Completed -Update - school council held meetings on 25/9, 20/11, 19/1, 24/3, 6/4, 4/5. The following outcomes were minuted for their meetings – roles and responsibilities were assigned to pupils (e.g. secretary, chair, minute taker), students assisted in the creation of a 'wordle' which is displayed on the school web site, they assisted with the new school web site design, designed a poster for the open night, provided input into the new school moto and logo and they produced a child friendly CP policy which is displayed around the school and was presented at school assembly.) Teaching staff to avail of ASCET courses regarding pupil behaviour and wellbeing (completed term 1 and ongoing in term 2). Auxiliary staff members to attend a play therapy and social interaction course (completed in term 1).</p>	<p><u>Pastoral care</u> Promotion of anti-bullying throughout the 2017/2018 academic year with a drive to attain the Rights Respecting School Award. The decision to promote anti-bullying is based on results from our parental survey in May 2017 & a suggestion from governor in relation to the Rights Respecting School Award. Governor to continue to attend Student Council to ensure pupil voice heard directly by governors. R6/7 teacher received 'Love for Life' training and he will deliver RSE in school with the principal assisting. Principal to perform lunch-time supervision to promote positive behaviour amongst pupils. RISE NI courses will be availed of throughout 17-18 including working with R3 to promote positive behaviour. Implement results of survey in relation to induction of new Rang 1 pupils with first week time increased from 1 to 2 hours (completed). Analyse results of pupil survey conducted by the principal at end of June 2017.</p>

	<p><u>Child Protection</u> Child Protection policy to be reviewed-copy to be sent out to parents (completed). Introduction of Buddy Scheme P7 paired up with P1 pupils at beginning of year (completed). Lá Gorm-blue day to mark Anti-Bullying week (completed). DT Child Protection officer to receive refresher training (completed). Whole school refresher training to be delivered by DT Child Protection Officer, particularly for newly appointed and temporary members of the teaching team (completed).</p> <p><u>Inclusion</u> Develop tracking system on Assessment Manager for children with SEN (not completed as assessment manager software not in use). Child friendly IEPs- targets shared with children in all classes (completed). Classroom assistants- Autism training with Middletown, classroom assistants to</p>	<p>Play Therapy initiative to run weekly session for selected pupils to build self-esteem and help social interaction (completed in term 1). Conduct whole school survey and include child happiness as strand of survey (completed & pupil survey conducted by principal following parent survey).</p> <p><u>Child Protection</u> DDT to receive refresher training (due to be completed in term 2 - completed). Involved in NSPCC 'Stay Safe Speak Out' project and participating in pilot for 'keeping safe' (completed). One member of teaching staff to receive training on identifying Harmful Sexualised Behaviour (completed in term 1). Safeguarding team to hold self-evaluation based on DE proforma (completed). Governor for CP to attend training course (completed in term 3 and governance document updated). Child friendly CP policy produced by Student Council and presented at assembly and displayed on school web site and in school building (complete). New role of the Office of the NI Public Services ombudsman included in CP flow chart (completed term 3). Risk assessment to be signed off by Chair of Governors ahead of Donegal trip (completed term 3).</p> <p><u>Inclusion</u> Focus on marking for improvement (this will be a whole focus in term 2 & will form part of governors assessment of ESAGS strand concerning quality of teaching and learning - competed). Pupil progress interviews (completed in term 1). Continue with additional support - tracking and initial assessments to measure impact. (Teacher hired in term 1 for numeracy & literacy support, IEP process</p>	<p><u>Child Protection</u> DT to receive refresher training. Auxiliary staff CP training term 1 (completed) Staff & governor refresher training due term 3. Establish CP structured meetings once a term with safeguarding team including governor for CP, DT & Principal (completed – governance document updated). Continue to use School Council as mechanism to promote CP awareness amongst children. New regulations for complaints policy to replace complaints flow chart to be implemented – web training to be undertaken when it goes live on 4th Oct. Child protection summary sent to parents (completed). Governor for CP & Chair to sign off on risk assessment for annual Donegal trip. Involved in NSPCC 'Stay Safe Speak Out' project and participating in pilot for 'keeping safe'.</p> <p><u>Inclusion</u> Assessment Action Plan for 2017-18 (completed)</p> <p>Pupils to be more involved in evaluation process, self-assessment of targets and learning (this will be a whole focus in term 2 & will form part of governors self-assessment of ISEF strand concerning quality of teaching and learning)</p> <p>Action from Year 1 completed – "Positive</p>
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disseminate good practice with teaching staff (completed).
 Focus on positive behaviour, class rules, rewards and consequences to be clearly displayed in classrooms (partially completed).
 Apply for Dyslexia friendly award (deemed to not be in position to apply for this award but will review going forward).
 SENCO to continue to train and up skill staff using SEN Resource folder (completed).
 Termly pupil progress meeting held and more rigorous tracking and monitoring (Completed - NRIT discrepancy as scores were high / possibly switch to CAT).

Pupil involvement

School choir set up and whole school music policy set (music policy not implemented due to staff time constraints)
 R5-7 to enter Féile Scoilchrámaíocht competition (completed).
 Eco-school council to work towards blue flag status (completed & ongoing).
 R6/7 run charity fundraisers for Children in Need and organise and run cake sale in aid of Trócaire (completed).

being followed, classroom assistant also provides support, reading partnership with St. Malachy's High School has been restarted. All of this to continue in terms 2 & 3).
 Evidence of special needs register, class folders, literacy support timetables shown to Chair of governors during SDP update meeting on 16/12/16.

Pupil involvement

Eco-school council to work towards green flag status. (completed & green flag achieved– update – students & governors met together with Council representative regarding dog fouling in area).
 School council to include an elected pupil from R4 – R7 (completed in term 1 & evidence of output of eco-council meetings discussed with Chair of governors on 16/12/16).
 Develop competitive sport within the school as next step following weekly extended schools hurling/Gaelic football training (completed - athletics cross country team entered competition in term 1. Further competitive sports will be undertaken in terms 2 / 3).
 Continue with enjoyable after school provision, focus on STEM and Literacy provision to continue to raise standards (Extended schools provision in place. Explorers club to work in line with the whole school focus which is World Around Us).
 Pupils provide input via Student Council in relation to

behaviour, class rules, rewards and consequences to be clearly displayed in classrooms".

Investigate use of Assessment Manager as per year 1 action.

Pupils will continue to be involved in evaluation process, self-assessment of targets and learning in their IEPs.

Pupil friendly IEPs in place (completed).

Work towards dyslexia friendly award in new SDP 2018-21.

Pupil progress interviews to take place.

Principal will lead withdrawal groups for literacy and numeracy within the school.

Continue reading partnership with St. Malachy's High School.

SENCO to produce monthly planner for action tracking (completed).

NRIT testing to be completed in term 1 and comparison made to PIE & PIM in order to assist with under / over achieving.

Salford testing to be done by principal for withdrawal literacy groups. Hamilton Trust Graded Objectives used for numeracy withdrawal groups by principal.

Pupil involvement

Children to take part in Féile Scoilchrámaíochta on yearly basis rather than bi-annually.

Gaeltacht trip to become annual event rather than bi-annual (completed).

Student Council elected (completed) and focus on road safety and promoting safety in walking to and from school, safety around school drop offs etc.

Eco-Council promoting pupil involvement by working together to retain their green flag. Their

<p>Success is celebrated at Feis an Dúin/ na mBeann (completed). New after-school provision planned to link fun and learning to subject areas linked to the SDP- STEM and literacy in particular (completed). Pupils to enter Féile Scoilhrámaíochta as a biannual event (completed).</p> <p><u>Healthy school</u> Introduction of Huff and Puff with Foundation stage children (completed). Teeth brushing for foundation stage children (completed). Healthy eating and lifestyles policy ratified and generally well received by parents and children (completed). Taking part in Brennan’s Healthy lunch boxes heroes (completed). Children’s class photos are displayed in Bialann and communicated in Newsletter (completed). Apply for Healthy Schools award (not completed). Develop competitive sport within the school-Cumann na mBunscoil hurling and Gaelic competitions (completed). GAA and Ulster Council coaching (completed). Action to be taken to reduce number of habitual late comers (completed). Apply for Silver mark award (completed).</p>	<p>new web site, new logo, new moto, producing child friendly CP sheet (completed).</p> <p>Focus on increased opportunities to engage with / enjoy Art & Music (grúpa ceol formed, new choir formed, art workshops took place that included weaving and clay making).</p> <p><u>Healthy school</u> Continue ‘Huff agus Puff’ with foundation stage pupils (completed in term 1 & ongoing) PE coordinator appointed to organise coaches, Sports day, school sporting competitions and after school provision (PE coordinator will not be appointed as teaching staff are sharing this responsibility. External agencies are being utilised as necessary e.g. Slieve Croob DEA forum, Cumann na BhFiann, Acti Sport). Look at potential for offering parent/yoga classes in school hall (being investigated and possibilities explored in term 2 – update parent yoga took place in term 3 and was delivered by a parent). GAA and Ulster Council coaching (update - has not been received in term 1, GAA hurling being coached by Kilcoo GAC & teacher coaching GAA football). Apply for Sustrans Gold mark award (programme discontinued but school received retail vouchers for participation). Healthy eating included in parental survey in May 2017. Outcome to feed into Year 3 of SDP (completed). Yoga for children to be delivered as a before school activity (completed). Continue with Rang 1 Primary Movements in class every morning to promote wellbeing within the</p>	<p>focus for the year is water conservation & they will continue to maintain the school’s kitchen garden, spring clean, promote walking to school etc. Continue with after school provision, focus on STEM and Literacy provision to continue to raise standards (Extended schools provision is in place. Science related club and free literacy club will continue to run all year. Other clubs may change as necessary e.g. cycling, cooking, sport, chess and lego). New coding club for term 3. Continue with pupil involvement in presenting assemblies.</p> <p><u>Healthy school</u> Appoint PE coordinator to coordinate Sports day, all sporting competitions – (update - decision made to not proceed with this as there is no staff capacity to take this on). External sporting agencies used as required e.g. Acti-sport running after school activity on Tuesdays. Continuation of Huff and Puff with Foundation stage children (completed). Plan to implement the Daily Mile Programme for children in Key Stage 1 & 2. Continue to enter sports competitions including - Cumann na mBunscoil hurling and Gaelic competitions. Our school kitchen garden continues to be promoted within the school. For example, the science club plan to make jam with garden berries and cook with produce from the kitchen garden to enforce healthy eating. Annual sponsored walk in term 1. Walk to school week in term 2. Walk to school week in term 3. School to be a completely ‘junk free’ zone based on results of parental survey in May 2017. This</p>
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<p>Continue with Rang 1 Primary Movements in class every morning to promote wellbeing within the classroom (completed). Continue with milk & fruit distributed at break-times (completed).</p>	<p>classroom (completed). Continue with milk & fruit distributed at break-times (completed).</p>	<p>was communicated to parents at the end of term 3 2017. Class rewards for all classes now consist of computer dojos & small rewards such as stationery. Investigate another course of parent & child yoga classes. Continue with Rang 1 Primary Movements in class every morning to promote wellbeing within the classroom. Continue with milk & fruit distributed at break-times (completed although uptake of fruit trolley to be reviewed at end of term 1).</p>
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<p><u>Literacy:</u></p> <p>Literacy Action Plan was written by Litco and 1st 7 weeks of this Action Plan was completed by LITCO including half Baker Day's Staff Training on Writing led by LITCO on 30/10/15</p> <p>Literacy Data Analysis was not delegated to anyone in 2015/16 when LITCO was not here.</p> <p>LITCO completed the Writing focus part of this Action Plan in 2016/17 as well as taking on the new focus of Accelerated Reading in the 2016/17 Action Plan.</p>	<p><u>Literacy:</u></p> <p>Literacy Action Plan 2016-17 (completed).</p> <p>Coordinator will continue to lead subject area, targets of action plans will be a result of data analysis and effective evaluative strategies to help inform action plans and future whole school focus (Action plan for literacy completed in term 1 and focus is AR & narrative, report, poetry & recount writing forms. PIE will be conducted in term 3, Drumcondra will be conducted in term 3 & NILA was conducted with R5 in term 1, assessment to be conducted in May and analysis of assessment with whole class focus, individual focus etc. to be done in August 2017).</p> <p>Time to be allocated to allow coordinator release (to be completed in term 2 or 3 depending on budget – update, not done as budgetary constraints).</p> <p>Focus on progression of skills in Drama (Introduction of new Halloween drama for R1-R5)</p> <p>Féis an Dúin, Scríobh Leabhar and Young Writers competitions entered by pupils in Rang 1-7.</p> <p>Continue to offer free literacy club as part of extended schools club (completed and will continue in terms 2 & 3).</p> <p>Update – new Féis Filíochta delivered in term 3 in St. Malachy's High School.</p> <p>TS&PC included in teachers' planners (completed).</p> <p>Feile Scoil drámaíochta entered and two trophies won for best performances in two age categories. Decision made to enter Feile on a yearly basis rather than bi-annually.</p> <p>Examine budget to see whether principal can cover</p>	<p><u>Literacy:</u></p> <p>Literacy Action Plan 2017-18 (Completed)</p> <p>Focus for 2017-18 is on developing the writing genre within the school. Term 1 is poetry & diaries and letters; Term 2 is report writing & persuasive; Term 3 is explanation.</p> <p>Book Fair to be arranged in term 1 with Scholastic (completed) & Irish language book fair with Culturlann prior to Christmas.</p> <p>Coordinator will continue to lead subject area, targets of action plans will be a result of data analysis and effective evaluative strategies to help inform action plans and future whole school focus.</p> <p>Focus on improving self and peer assessment in KS2 (due for implementation in terms 2 & 3).</p> <p>Extend self and peer assessment to include children in foundation stage.</p> <p>Continuation and extension of AR to include R4 (completed – additional licenses purchased). To include termly analysis of all classes R4-7.</p> <p>Continue to offer free literacy club as part of extended schools club.</p> <p>Continue with participation in Féis Filíochta, Féis an Dúin, Halloween Drama in conjunction with Naíscoil – progress in Drama, Art, Music).</p> <p>Continue with participation in Writing competitions in English and Irish (Scríobh Leabhar, Young Writers, etc.)</p>
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		withdrawal groups next year (completed)	Principal to lead withdrawal groups for literacy and numeracy. Salford testing to be administered for literacy withdrawal groups.
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<p>High Quality Teaching and Learning</p>	<p><u>WAU</u> WAU is a subject area for PRSD focus (completed).</p> <p>WAU is whole school focus based on output of staff SDP workshop in May 2015. WAU was identified as an area of weakness that could benefit from being developed within the school (completed).</p> <p>New teachers' planners developed in line with ETI sample planners to include strands, Interdependence, change over time, movement and direction and place (completed).</p> <p>Following the DE guidance on WAU in schools, the recommendation that WAU is best implemented when there is a coordinator will be taken on board and planned for year 2 when a new principal should be appointed (completed).</p>	<p><u>WAU</u> WAU Action Plan for 2016-17 (completed).</p> <p>WAU coordinator appointed Year 2 (Principal has assumed the role of WAU coordinator and focus is primarily on WAU in shared education with Castlewellan Primary School & Annsborough IPS. Plans include focus on Geography & History).</p> <p>Continue to provide WAU as extended schools club (implemented and children participating in wide variety of activities including forest trails, science events, external agencies being used as required e.g. Science Stars).</p>	<p><u>WAU Action Plan focus on STEM</u></p> <p>Action plan due for 2017-18 (completed).</p> <p>Implement the adjusted the WAU planners to a standardised format and include 1 science lesson in each 6 week planner (in progress).</p> <p>Continue to establish and maintain links with a variety of local primary schools to engage the pupils in joint World Around Us projects / learning / sharing.</p> <p>To develop further links & base shared lessons / learning on WAU topics (in our Shared Education Partnership & also with local Irish medium cluster links).</p> <p>Enable staff training in Collaborate and Fronter to increase sharing opportunities online.</p> <p>Establish stronger online links with other IM schools through Area Learning Cluster.</p>
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	<p><u>Numeracy:</u> Action Plan required for 2015-16 (completed). Data Handling flagged up as problematic in data analysis, therefore focus on this area (completed). Teachers to look through tests for patterns (completed). Continued implementation of Mata i mBeirteanna scheme (completed).</p>	<p><u>Numeracy:</u> Action Plan required for 2016-17 (completed). Future targets will be a result of using data and effective evaluative strategies to help inform action plans and future whole school targets (Numeracy coordinator continuing to lead subject area. Action Plan has been signed off). Maths recovery training for teaching staff (completed at beginning of term 1). Workshop with shared education schools in April 2017 (completed). Pupil training delivered in May 2017 for pupils to act as maths buddies (completed). Mathematics evening for parents organised for term 3 and delivered by Timothy Doyle (Maths improvement NI) - (completed).</p>	<p><u>Numeracy:</u> Action Plan for 2017-18 due in term 1 (completed). Future targets will be a result of using data and effective evaluative strategies to help inform action plans and future whole school targets. The whole school numeracy focus for 2017-2018 is problem solving. Term 1 will be focused on open ended problem solving, Term 2 is focused on shape, space and pattern. The term 3 focus will be determined by the class teacher. In addition, there is a focus for each class which is differentiated accordingly. Pupil maths buddies to be implemented for P3/4. Numeracy coordinator to lead withdrawal groups in second term for early intervention. Principal to also take withdrawal sessions in numeracy for those pupils who showed up in assessment as having numeracy difficulties. Hamilton Trust Graded Objectives used for numeracy withdrawal groups by principal.</p>
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	<p><u>ICT</u> Action Plan required for 2015-16 (completed) - Year 2 continuing to focus 'Music and Sound' as a desirable feature.</p> <p>Online Safety will again be emphasised (completed).</p> <p>Teachers are currently exploring and experimenting with a wide range of apps to support learning across all curricular areas, and keep a bank of suitable apps to be purchased (completed).</p> <p>ICT coordinator will instruct teachers on how to use Apple TV purchased by our Parents group (completed).</p> <p>ICT accreditation tasks are completed by class teachers and are levelling internally (completed).</p>	<p><u>ICT</u> Action Plan due for 2016-17 (completed). Time to be allocated to allow coordinator release – update – (not completed - due to budget constraints this was unable to happen).</p> <p>Action plan for 2016-17 will focus on using apps to complete CCEA tasks in line with appropriate levels for each year group.</p> <p>Future targets will be a result of CCEA guidelines as to assessment criteria and relevant skills; Teachers to continue to use and research good educational apps to enhance learning; Staff/parent training to support learning using iPads (completed – update, new apps added onto ipads and teaching staff have received training in term 1).</p> <p>Investigate Digital School of Distinction Award (completed - update - award granted to school in term 3. School to act as mentor to other IM schools who are working towards the award.) Coordinator to organise PSNI Internet Safety workshop for pupils through the medium of Irish - (completed - update - our workshop attracted BBC NI and other media attention due to it being the first Irish talk delivered by PSNI.)</p> <p>Parental feedback from our 'Safer Internet Day' information evening indicated a desire to receive guidance on how to support and protect their children online at home and how to use iPads effectively to enhance and support their child's learning safely. Action to implement workshop with other schools in year 3.</p>	<p><u>ICT</u> Action Plan for 2017-18 (completed). Focus for ICT in 2017-18 is Exchange out of the 5 'E's' – collaborate training to take place in term 1; web conferences planned with Annsborough & Downpatrick; exchange to be implemented once a term and evidence provided. Teachers to follow new 'Lines of Progression in ICT' this academic year.</p> <p>Fronter training provided in August – evidence to be collected in third term Consider ICT coding club – update – coding club to happen in third term.</p> <p>Term 1 staff training with Barefoot & evidence in term 1 that Barefoot has been implemented in each class.</p> <p>Parent information evening on 'Safe Use of iPad/Tablet Devices' organised by coordinator in partnership with PSNI and surrounding primary schools. Update – organised for 12th Oct in Castlewellan Primary School. Principal has written to other neighbouring primary schools to invite them to attend the event.</p>
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	<p>SEN: Additional support given by SENCo based on data analysis and teacher opinion (completed). Managing challenging behaviour training delivered by Mrs Orla Hendron (EA- SE region) – completed. Challenge the high achieving pupils within the school. Designated box to detail additional challenges for High achievers (completed). Dyslexia friendly classrooms-Training delivered by SENCO to all teaching staff from SEN resource file (completed). Better monitoring and classroom observations of children with SEN (completed).</p>	<p>SEN: SENCO will use data analysis to determine additional support and any areas to be developed. (update - this will be done in term 3 and ongoing when more comprehensive data exists) May be necessary to continue to develop positive behaviour and/or support staff with Dyslexia training (PTA will purchase dyslexia software screening tool with awards for all grant in term 2) (Update - Reading partnership to be continued, classroom assistant helping children and special needs teacher working with children who have IEP in place.) Investigate whether budget will allow principal to deliver SEN support through withdrawal groups (completed).</p>	<p>SEN: Special needs monthly task list has been produced by the SENCO (completed). Focus for this 2017-18 is on dyslexia screener as this been purchased and 10 children will be screened based on the output of assessment data. A number of children will be referred to the educational psychologist based upon the results of the dyslexia screener. 5th Jan 2018 training arranged for dyslexia for whole staff. Training requested from Bunscoil an tSleibhe on special needs. Staff booklets on special needs distributed to all teaching staff (completed). Hamilton Trust Graded Objectives used for numeracy withdrawal groups by principal & Salford testing for literacy groups. Child friendly IEPs continue to be used. Dyslexia friendly school award will be something included in the new SDP plan for 2018-2021</p>

Priorities	2015-2016	2016-2017	2017-2018
<p>High Quality Teaching and Learning (cont'd)</p>	<p><u>Assessment</u> Assessment/Data June 2015 all assessments were carried out by acting principal to ensure consistency in administration. (completed) Ensure by 2017 that individual target setting and monitoring of children who are over/under-achieving (continues to be work in progress). Pupil progress meetings to take place with SENCO and subject coordinators to take place once a term (completed). Teaching staff had a question and answer session with Paul Wright ó CCEA on delivery of CBAs (completed). One member of staff attended CEEA training (completed). Staff participation in CCEA Assessment of cross-curricular skills, gathering 3 pieces of evidence per child per year in English, Irish, Maths and ICT (partially done). Staff are to compile evidence for internal levelling (partially completed - only done for ICT). Some teachers are in the process of completing weekly planners (partially completed). Analysing and assessments, setting class/pupil targets and keeping individual records. Identifying and planning for extension and additional support. Set 3 year targets for assessment results based on NI averages/FSM and previous year's results. (Continues to be a work in progress exercise).</p>	<p><u>Assessment</u> Children will complete CBAs-NINA and NILA (R5 acted as test group for future years and class teacher received training – update will no longer complete due to cost of assessments and lack of computers within school to administer tests). Children will continue to complete PIE, PIM and Dromcondra. (Update NRIT to be done in term 1 of year 3 due to wish not to overload children with excessive testing.)</p> <p>Results of Dromcondra need to be shared with all staff. Drumcondra to be completed in term 2 and results analysed with cluster group (Newry, Kilkeel & Downpatrick). Update – new cluster group formed and will meet in term 1 of year 3.</p> <p>Data analysis will continue to determine additional literacy and/or numeracy support.</p> <p>Individual progress meetings (completed in term 1).</p> <p>More thorough and consistent implementation of the assessment/marking policy in all classes (focus for term 2 – completed & evidence shown to governors).</p>	<p><u>Assessment</u> New action plan for assessment for 2017-18 as effective use of assessment data for pupil progression has been identified as new whole school focus.</p> <p>To ensure data is logged on SIMs and recorded centrally on the correct spreadsheets for PIM & PIE progression.</p> <p>Staff are to compile evidence for internal levelling (previously only done for ICT but will now include literacy).</p> <p>To utilise data more effectively to track pupils' ability & to target set for their needs.</p> <p>NRIT testing to be carried out in term 1.</p> <p>Salford to be administered by principal for withdrawal groups in term 1.</p> <p>Data analysis of school patterns to be completed in term 1.</p> <p>Continue with further work to enhance our school's links with other</p>

			Gaelscoileanna (esp. Bunscoil Mhuire agus Phádraig & Gaelscoil na mBeann) – begun with joint training for ICT links
Effective Leadership	<p>Acting principal appointed September 2015 (completed).</p> <p>Review staffing levels and deployment. Salary policy to be drawn up agreed and ratified (completed).</p> <p>Governor self-evaluation/ training / trustees selecting governors with necessary skills (completed – new governor appointed).</p> <p>Governors to link up with subject coordinators to further strengthen and Governors to disseminate back to BOG (update decided not to implement this).</p> <p>Subject leaders to continue to lead and develop their own subject areas including monitoring, data analysis, staff training, setting targets and completing action plans to feed into the SDP (completed).</p> <p>Produce a policy audit and output feed into new SDP (completed).</p> <p>Development Proposal- Naíscóil going Statutory (completed).</p> <p>Adjust Extended Schools provision in light of budget change (completed).</p> <p>School was vested in 2014 and on DENI's accommodation list for extension.</p> <p>Set school 3 year targets for assessment results based on N.I. averages / FSM / previous year's results (continues to be work in progress).</p> <p>Admissions review of Naíscóil pupils to ensure that as many PEGs places are enrolled in R1 (completed).</p> <p>First aid training for all teaching and non-teaching staff (completed).</p>	<p>New permanent principal will be appointed (completed in term 1).</p> <p>New salary policy ratified. (completed)</p> <p>Some subject leaders to do Senior Leadership programme with RTU (Principal receiving first time principal training programme). Update – pushed into Y3 for middle management training for coordinators.</p> <p>Appoint a governor to become involved in shared education scheme (completed – Eamonn O'Neill appointed).</p> <p>Subject coordinators to continue to lead and develop subject areas (completed).</p> <p>Appoint WAU coordinator (completed).</p> <p>Action plan for WAU to be produced in accordance with ETI/DENI publication (completed).</p> <p>New governance document created to track governor training, skills, dates of meetings etc.(completed)</p> <p>Governor training completed in child protection, whole school child protection workshop delivered by DT (majority of governors attended) & PRSD training undertaken by governor. See governance document for dates / details.</p> <p>5 BOG meetings will be held this forthcoming year based on output of governance workshops held in Belfast (completed).</p> <p>Ensure school finances are kept to within 5% margin (completed).</p> <p>Promote maximum transfer from Naíscóil to Bunscoil by increasing PR / marketing; performing new Halloween drama between foundation stage and nursery children; open day (completed).</p>	<p>Await outcome of statutory nursery application made to the DE earlier in 2017. Depending on outcome of decision, plans need to be drawn up for employing teacher and managing nursery school.</p> <p>Staff training through shared education on middle management.</p> <p>Submit minor works application for school extension (completed).</p> <p>Governor training in health & safety & employee relations & financial management due in term 1.</p> <p>Management point to be awarded to a numeracy coordinator (completed in term 1).</p> <p>Ensure school finances are kept to within 5% margin (completed).</p> <p>Governor led new SDP workshop session planned for term 3. Consider possibility of off-site workshop for input into new SDP. Include non-teaching staff in new SDP planning.</p> <p>Awareness and identification at governance level of patterns within the school e.g. FSM, gender.</p> <p>Investigate middle management training for coordinators.</p>

	<p>Self-evaluation to be carried out by all subject leaders and this in turn should feed into the SDP (completed).</p> <p>Governors attended IM workshops for governance in Belfast (a number of workshops attended on assessment in schools, governance practice etc. Result was that decision made to have more than 3 governance meetings per year).</p> <p>Ensure school finances are kept to within 5% margin (completed).</p>	<p>Create new school web site in conjunction with pupils and ensure it is kept up to date (completed).</p>	
<p>School Connected to its Local Community</p>	<p>Strengthen links with IMU in St Malachy's HS, with particular focus on STEM, Drama and Arts subjects (completed).</p> <p>Develop links with local businesses- continue with Young enterprise programme R4-7 (completed).</p> <p>Extended use of school website to provide materials for parents to support children's learning particularly Irish medium resources, Cód na Gaeilge, Fónaic na Gaeilge, and help with homework for parents. (partially completed – new web site should be investigated in year 2).</p> <p>Strengthen links with St. Malachy's High Irish Stream particularly with WAU subject (completed).</p> <p>Mrs Mona Owens- Guitar lessons Castlewellan Comhaltas (completed).</p> <p>Links with local GAA Club- Trath na gCeist and Cumann na mBunscoil sporting competitions (completed).</p> <p>Links with Glór Uachtar Tíre –including links with parent and toddler group strengthened (completed)</p> <p>Host open play day at Bunscoil (completed)</p> <p>Shoe box appeal and concert performed concert in Corry Wood nursing home (completed).</p>	<p>Self-evaluation of the school in the community in BOG term 1 meeting against ESAGS strand related to the school in its community.</p> <p>Result of self-evaluation is that many strengths were identified including links with community Glór Uachtar Tíre, St. Malachy's Community group, St. Malachy's High School, Newcastle Comhaltas, local GAA groups, businesses in Castlewellan and local nursing homes.</p> <p>Outcome of the self-evaluation was that the school would try to improve opportunities for staff and pupils to interact with children from other school types.</p> <p>Update – shared education scheme initiated by principal to involve Annsborough Integrated & Castlewellan Primary School. This will be a 3 year scheme whereby children will share educational projects.</p> <p>Governors / parents invited to view output of childrens' work in Castlewellan library. Art display produced and our school worked on local place names, Castlewellan Primary worked on history of</p>	<p>Continue to promote strong links with St. Malachy's High School through reading partnership, use of school's facilities and participation of children at High School events e.g. taster days etc.</p> <p>Continue to promote links with community Glór Uachtar Tíre, St. Malachy's Community group, St. Malachy's High School, Newcastle Comhaltas, local GAA groups, businesses in Castlewellan and local nursing homes.</p> <p>Continue to self-evaluate our school in the community in order to identify new links and was to promote our school.</p> <p>Continue with the Shared Education scheme with Castlewellan Primary & Annsboough Integrated School.</p>

		<p>Castlwellan Castle & Annsborough researched the Mill. See shared education action plan.</p>	<p>Continue links with Glór Uachtar Tíre and involvement in their organised activities.</p> <p>Continue to promote strong links with Irish language toddler group including hosting the 'big picnic' and having the Rang 1 teacher read story at one of their play sessions.</p> <p>Gather past pupil information in order to track progress of pupils and display on the school web site.</p>
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